MUSIC TEACHER

QUALIFICATIONS: 1. Certificate, license, or other credential required by the Wisconsin Department of Public Instruction

2. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Building Principal

JOB GOAL: To develop in each pupil an appreciation of the art music as part of

general culture; to teach techniques of vocal or instrumental music expression; to discover and develop talents of pupils in the field of music,

to develop knowledge and skills in listening to and reading music.

PERFORMANCE RESPONSIBILITIES:

Advises teachers in the selection and use of music instructional materials:

- 2. Coordinates in cooperation with teachers, music instruction with other areas of the curriculum;
- 3. Supervises all school-wide music performances and other music performances of students when they are representing the school;
- 4. Provides leadership in the planning and execution of individual school concerts, recitals and other music performances;
- 5. Serves as a consultant in music to staff members involved in dramatics or dance activities with students;
- 6. Works with other staff in selecting and utilizing music materials for enrichment, recreational use, curricular support and music appreciation;
- 7. Plans a balanced music program and organizes daily class time so that preparation, rehearsal and instruction can be accomplished within the allotted time;
- 8. Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of pupils;
- 9. Controls the storage and use of school—owned property; makes minor adjustments and requests repairs to instruments as required;
- 10. Cooperates with the school administration in providing musical programs for school productions, seasonal themes and special occasions;
- 11. Adapts instructional material as necessary to meet student needs, aptitudes, and interests;
- 12. Assigns independent learning activities to students, as appropriate;
- 13. Assists new students in adjusting to school;
- 14. Assists students in establishing high standards of conduct;

- 15. Attends professional conferences to keep abreast of promising instructional practices;
- 16. Conducts demonstration classes;
- 17. Communicates with parents and counselors on student progress;
- 18. Confers with students and parents;
- 19. Cooperates with local health authorities on pertinent matters;
- 20. Coordinates interdisciplinary lessons and units;
- 21. Counsels students on educational and vocational opportunities;
- 22. Creates curriculum materials to meet learning objectives;
- 23. Utilizes a variety of teaching strategies;
- 24. Encourages students to think independently and to express original ideas;
- 25. Engages in curriculum planning and development;
- 26. Establishes an effective climate for learning;
- 27. Establishes learning objectives for each lesson;
- 28. Participates in the selection of instructional materials and textbooks;
- 29. Evaluates the instructional program;
- 30. Grades and evaluates all student work conscientiously and fairly;
- 31. Helps students evaluate career interests and choices;
- 32. Identifies and utilizes community instructional resources;
- 33. Implements the Board's policies on student discipline;
- 34. makes referrals to other professional staff members in the district;
- 35. Makes referrals to outside agencies and professional persons;
- 36. Plans and administers remedial programs in specific content area;
- 37. Plans and conducts educational field trips;
- 38. Plans supervises student testing program;
- 39. Plans lessons and files lesson plans with principal;
- 40. Refers students for exceptional education programs as appropriate;
- 41. Serves as class advisor;
- 42. Sets up special displays of student work;

- 43. Supervises on hall duty and detention as assigned;
- 44. Plans annual budget for instructional materials and supplies;
- 45. Writes reports and news articles as requested;
- 46. Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.